

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Crestwood Elementary School

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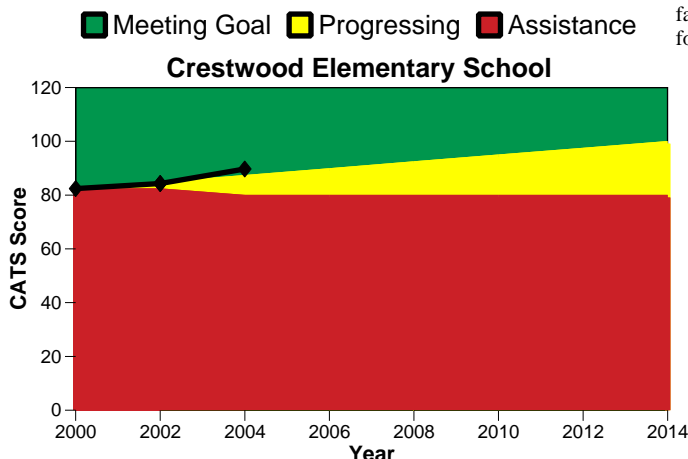


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	81.5		82.4
2002	84	79.1	84.3
2004	86.5	79.1	89.7
2006	89	79.1	
2008	91.6	79.1	
2010	94.1	79.1	
2012	96.6	79.1	
2014	99.1	79.1	
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About Our School

Crestwood Elementary School has rich heritage that dates back to 1916. The faculty and administration believe that our goal is to unlock the potential of all children by helping them to understand their role as responsible life long learners. We accomplish this goal with an experienced professional staff and strong parental support. We provide a comprehensive curriculum that is based on Oldham County Exit Standards along with an instructional program that strives to meet individual childrens targeted needs.

How Our School Ensures Educational Equity

The faculty and staff of Crestwood Elementary School strive to ensure equity for our students. Equity for all children is an issue that is addressed and monitored on a regular basis by our Comprehensive School Improvement Plan. Students identified for special education services have individualized education plans (IEPs) developed to meet their needs. Individual learning plans are developed for students qualifying for services as gifted and talented. We assure equity for all students through classroom instructional techniques, curriculum, analysis of student work and the counseling program. The English Second Language(ESL)personnel will assist teachers in developing and implementing an ESL plan to address areas of need.

School Enrollment (end of year membership 2003-2004): 678

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	6%	6%	11%	17%	11%	22%	77%	83%	67%	94.6	98.3	86.8
Science 4th	3%	3%	7%	32%	23%	38%	66%	75%	55%	93.6	101.5	87.5
Writing 4th	4%	4%	9%	46%	48%	52%	49%	47%	39%	77.9	77.9	72.3
Mathematics 5th	7%	9%	23%	25%	19%	29%	68%	72%	48%	97.2	98.9	77.1
Social Studies 5th	11%	8%	21%	27%	16%	24%	63%	77%	56%	88.2	100.2	81.8
Arts & Humanities 5th	18%	15%	27%	59%	51%	51%	23%	34%	22%	61.9	70.3	58.3
PL/VS 5th	8%	6%	15%	20%	18%	27%	72%	77%	58%	91.6	98.9	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	74%ile	75%ile	64%ile	50%ile
EOP Language Arts	68%ile	70%ile	62%ile	50%ile
EOP Mathematics	72%ile	75%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.2%	0%
District	95.7%	0.8%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Crestwood Elementary has received the following academic recognitions: Southern Association of Colleges and Schools Accreditation (SACS); Blue Ribbon School; School of Excellence and a Rewards School since 1994.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	81%	82%
Average Years of Teaching Experience	13.6	11.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All staff members are trained in crisis prevention on a regular basis. Students receive drug prevention instruction, safety instructions and classroom guidance from our counselor and classroom teachers. The school follows the CHAMPs discipline approach that ensures proactive and positive approaches to classroom management. All staff members have a SAFE schools manual that contains safety procedures. Drills (fire, tornado, intruder, earthquake and train derailment) are conducted on a regular basis. A school resource police officer is shared with the South Oldham Campus schools.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4550	17:1	6.2:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Our goal is to use technology as a tool to enhance instruction and student learning. Each child is responsible for completing Technology Standards set by the Board of Education. The school has two computer labs, IBID board, laser printers, In Focus machine, computers in the classroom, computerized assessments and programs for students to use on a daily basis.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	600	50	10	7000

Extracurricular Activities

Basketball, Governor’s Cup and Quick Recall team, Yearbook, Cheerleading, Student Council, Art Enrichment, Chorus, Girl Scouts, Boy Scouts, and Cross Country

Awards and Recognition

District Governor’s Cup--3rd,4th place Math; 5th place Social Studies; 3rd place Science; 5th place Language Arts; 1st, 3rd place Arts/Humanities; 2nd place Quick Recall; 4th place overall; Regional Governor’s Cup--4th place Social Studies; 2nd place Arts/Humanities; 4th place Quick Recall; 8th place overall; Educational Foundation Pyramid Awards; Published student poetry; 2003-2004 Southern Association Accreditation Status: No deficiencies, all standards met.

What We Are Doing To Improve

Hire and maintain excellent staff. The Crestwood SBDM Council in collaboration with school committees and Board of Education personnel are involved in review of best practices and curriculum revisions. State assessment results and student work are analyzed to assess student achievement. The goals and objectives of the Comprehensive School Improvement Plan are implemented and reviewed on a regular basis.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Phillip Moore	502 241 8401		
Janet Blake	502 241 8401		
Mary Ann Combs	502 241 8401		
Tracy Jarnigan	502 241 8401		
Penny Sheridan	502 241 8401		
Lucy Dickerson	502 241 8401		
Lori Brown	502 241 8401		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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